ИСАЕВА Ақмарал Мансурқызы,

Лермонтов атындағы №17 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.

Шымкент қаласы

**АҒЫЛШЫН ТІЛІ САБАҒЫНДА ОҚУШЫЛАРДЫҢ ШЫҒАРМАШЫЛЫҚ ҚАБИЛЕТІН ДАМЫТУ**

 First of all let me introduce myself. My name is Andrey. I’m seventeen years old. I’m at 11-th grade. There are two more kids in the family besides me — my elder brother Oleg and my younger sister Marija. Oleg is twenty-one, he attends a University, he will be a dentist. Marija is only twelve, she is a schoolgirl. I forgot to mention one more member of our family. It’s our favourite poodle Tim.

 My parents are not old at all. My Mum is forty, she works for a newspaper. My Dad is forty-four, he is an engineer in computers. My parents love their jobs very much.

 I’m doing quite well at school. My parents are proud of my marks. I go in for sports. I go in for sports. I play basket-ball. In summer time I like yachting and windsurfing. I take part in different basket-ball competitions. In a year I shall finish my school and I have to decide what occupation to choose. I have been studying English for seven years. I want to be a military interpreter.

 My grandparents are already retired. They like gardening and spend all their time growing tomatoes, potatoes, onions, strawberries, raspberries.

  *Questions :*

Do you go to school?

What grade are you at?

How old are your parents?

Are you the only child in the family?

Do you have a pet?

Are your grandparents still alive?

Do you go in for sports?

Do you like reading?

 *Vocabulary:*

 to introduce — представлять

 let me introduce myself — разрешить представиться

 residential — жилой

 residential areas — жилые районы

 grade — класс в школе

 to attend university — ходить в университет

 kid — ребенок

 favourite — любимец, любимый

 poodle — пудель

 to forget — забывать

 job — работа

 proud — гордый

 to be a proud of smth — гордиться чем-то

 to go in for sports — увлекаться спортом

 occupation — занятие, род занятий, профессия

 military — военный

 interpreter — переводчик

 to retire — быть на пенсии

 ***О себе***

 Прежде всего, позвольте представиться. Меня зовут Андрей. Мне семнадцать лет. Я учусь 11-м классе. Кроме меня в семье еще два ребенка—мой старший брат Олег и младшая сестренка Мария. Олегу двадцать один год, он ходить в университет, он будет дантистом. Марии только двенадцать, она школьница. Я забыл упомянуть еще одного члена нашей семьи. Это—наш любимый пудель Тим.

 Мои родители еще совсем не старые. Моей маме сорок, она работает в газете. Моему папе — сорок четыре, он работает инженером ЭВМ. Мои родители очень любят свои профессии.

 В школе я учусь хорошо. Мои родители гордятся моими отметками. Я увлекаюсь спортом — играю в баскетбол. В летнее время мне нравиться парусный спорт и виндсерфинг. Я участвую в различных соревнованиях по баскетболу.

 Через год я закончу школу, и мне нужно решить, какую профессию выбрать. Я изучаю английский язык семь лет. Я хочу быть военным переводчиком.

 Мои бабушка и дедушка уже на пенсии. Им нравится заниматься на приусадебном участке, и они проводят там все свое время, выращивая помидоры, картошку, лук, клубнику, малину.

**Аbout My Family**

 My family is not very big, just a typical family : Dad, Mom, me, my brother and sister and our cat. My Mummy is forty-one, she is a teacher of Spanish at the University. She is a born teacher. She has teaching abilities. My Dad is forty-two, he is a professional painter, he works for a design company. My parents both like their work very much.

 My elder sister Natasha is nineteen, she goes to the University, she wants to be a teacher of history. She is fond of reading books on history and fiction.

 My younger brother Igor is only six years old, he goes to the kindergarten. He is very funny, I like to spend my free time teaching him something. Igor likes to play with our cat.

 My grandparents are retired. They like gardening. They spend a lot of their time in the garden. They grow vegetables and fruits. We enjoy having fresh vegetables and green on our dinner table.

 I love my family very much. We always help each other. Everyone in my family is my best friend.

 Questions:

 1.How many are there in the family?

 2.Do you have a brother or a sister?

 3.Where do your parents work?

 4.Do your parents understand you?

 5.In what way do you help your parents?

 6.How old are your grandparents?

 7.How do you get along with your family?

 8.Which of the parents do you want to be like?

 Vocabulary:

 typical — типичный

 Spanish — испанский

 ability — способность

 painter — художник

 fiction — художественная литература

 funny — смешной

 to spend — проводить

 to grow — выращивать

 to enjoy — наслаждаться

 green — зелень

 to be fond of smth. — нравиться кому-либо

 **Моя семья**

 Моя семья не очень большая, это типичная семья: папа, мама, я, мои брат, сестра и кот. Моей маме сорок один год, она — учительница испанского языка в университете. Она прирожденная учительница. У нее дар преподавать. Моему отцу — сорок два, он профессиональный художник и работает в оформительском комбинате. Обоим моим родителям очень нравится их работа.

 Моей старшей сестре Наташе — девятнадцать, она ходит в университет и хочет стать учительницей по истории. Ей нравится читать историческую и художественную литературу.

 Моему младшему братишке Игорю только шесть лет, он ходит в детский сад. Он очень смешной, мне нравится проводить свободное время, обучая его чему-нибудь. Игорю нравится играть с нашим котом.

 Мои бабушка и дедушка — на пенсии. Им нравится возиться на приусадебном участке. Они проводят много времени в огороде. Они выращивают овощи и фрукты. Мы наслаждаемся тем, что на нашем столе всегда свежие овощи и зелень.

 Я очень люблю свою семью. Мы всегда помогаем друг другу. Каждый член моей семьи — мой лучший друг.

 **My School (1)**

As you became older you realize that there are several essential things and places you always long to come back to. They are your birthplace, your home and the school you went to.

 My school was a three — storeyed building situated in one of the residential districts of our city(town, settlement). All the children from the neighborhood went there because it was a walking distance from their homes. There was a sports ground behind the school-building and a green lawn with flower-beds in front of it.

 The school was built a few years ago. That’s why its classrooms were light and spacious. There were three large windows in each classroom with flower pots on the windowsills. It was pupils (especially girls’) responsibility to water the flowers. And they did it with utmost care. There were maps and portraits, tables and charts on the walls of the classrooms.

 Our classroom was on the second floor. Its windows faced the school-yard. Our form was the only one at school who had a form-master, but not a form-mistress. He appeared to be a very kind and knowledgeable teacher who spared no time to take us to different places of interest and exhibitions. He taught us Russian and Russian literature. We respected him very much.

 Our lessons began at eight o’clock in the morning and lasted till one thirty in the afternoon. We had six lessons day.

 Every pupil had a day-book where the teachers wrote down the mark each pupil had earned for his answers. The teacher also wrote down the mark in the class register. When the teacher asked a question, the pupils who could answer it raised their hands, and the teacher called out one of them to answer the question. The pupils were often called to the blackboard to do some exercises or to write some sentences. When they made mistakes, other pupils were called out to correct those mistakes or the teacher corrected them herself. After every lesson the teachers gave us some home assignments both written and oral.

 At the next lesson the teachers checked them up. The teachers often took our exercise-books home to check them up. If there were any mistakes she corrected them and gave us marks.

 At the end of each quarter we got our report cards which our parents signed. At the end of the study year we were promoted, to the next form.

 *Questions:*

 1.What do you realize as you become older?

 2.At which school did you study?

 3.Where was your school situated?

 4.Why did all the children from the neighborhood go to your school?

 5.What was there behind the school-building and in front of it?

 6.When was the school built?

 7.Where the classrooms light and spacious?

 8.What was there on the walls of the classrooms?

 9.On which floor was your classroom situated?

 10.What kind of a man was your form-master?

 11.What subject did he teach?

 12.When did your lessons begin?

 13.How many lessons had you a day?

 14.What did the teachers write a down in the day-books of every pupil?

 15.What for were the pupils often called to the blackboard?

 16.What happened if the pupils made mistakes?

 17.What did the teachers give you after every lesson?

 18.What for did the teachers often take your exercise-books home?

 19.What did you get at the end of each quarter?

 20.Where were you promoted at the end of the study year?

 *Vocabulary:*

 to long to do — страстно желать

 birthplace — место рождения

 residential districts — жилой квартал

 to be a walking distance from — можно дойти пешком

 a flower-bed — клумба

 spacious — просторный

 a window-still — подоконник

 he appeared to be — он оказался

 to earn a mark for the answer — получить(заработать) оценку за ответ

 to call to the blackboard — вызвать к доске